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Name:		Period:	Date:	
			Ducc.	

## The One-Pager

A one-pager is a way of responding to a piece of writing on a single sheet of paper. It represents your own written and graphic interpretation of what you have read. It may be very literal (just based on the facts or information in the piece) or it may be a symbolic representation of the piece. It helps you as a reader to visualize what you are reading.

<u>Directions:</u> Fill a standard sized sheet of unlined paper (computer paper) with your response to your Independent Reading book. The Independent Reading book must be from the FVMS Media Center, and must be a book that connects to our Unit Theme, "Waves of Change." Writing must be in ink or typed & glued on – no pencil! Colored pencils are allowed for the illustration, or markers or crayon. Your heading information (name and class period) must be on the back.

Due: Monday, 3/20/17

The following required elements may be arranged on the front in any way you choose:

- The Title and Author of the piece you read.
- An excerpt or quote from the reading (a passage that you like or think is important) with the page number and a brief explanation of why you chose that passage.
- A short Summary of the story: a 3-5 sentence paragraph that explains the central idea of the story and the main things that happened in it.
- A Personal Connection to what you read: a 3-5 sentence paragraph that comments, interprets, or evaluates what you read and how you relate to it.
- A Unit Theme Connection: a 2-3 sentence explanation of how book connects to our Unit Theme "Waves of Change"
- A Graphic Representation: drawings, magazine pictures, or computer graphics that tie to the piece you read or the quotes you chose.

RUBRIC (student must fill out student eval before turning in)	POINT VALUE	Student Eval	Teacher Eval
Includes the title and author of the piece	10		
An excerpt/quote with an explanation	10		
Summary	10		
Personal Connection	10		
Unit Theme Connection	10		
Graphic Representation: related to the story &/or reflects quotes	. 10		
Graphic Representation: demonstrates student's best effort	10	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Fills the entire page of standard sized unlined paper; Use of color	10		
Neatness; writing in ink or typed (no pencil)	10		
Your complete heading on the back	. 10		
TOTAL:	100		